

## **Philosophy and Practice of Integrative Education in 2022/23**

*Now in a new, modular delivery format*

We are pleased to announce this new version of our successful, international teacher development programme. Students who previously took the course signed up for three modules delivered over twelve months. In this new version, students can take the full programme by doing individual modules in their own time, or they can take a single module as a stand-alone course. This new format has significant advantages, including:

- Teachers and schools can priorities the part of the programme that is most relevant for them.
- The programme can be taken over a longer or shorter time period to fit in with work and other commitments
- The cost of the programme can be reduced or spread over a longer time period
- There are two possible entry points into the programme (January or July) rather than one.

In addition to this more flexible way of accessing the PPIE programme we are also pleased to announce a new suite of short CPD courses for subject teachers (more on this below).

PLEASE NOTE: *The following information is provisional and some details may change*

### **Course 1: Philosophy and Practice of Waldorf Education (module 2 of PPIE)**

#### *Course aims*

This course has three main aims:

1. To give a foundation in Steiner's philosophy and developmental picture of the human being.
2. To explore and understand the core principles and practical application of Waldorf pedagogy.
3. To give a foundation for a reflexive and inquiry-based approach to Waldorf-inspired teaching practice.

In summary, the overall aim of the course is to give students the basic foundations that enable them to understand the underlying core principles and methods of Waldorf pedagogy while at the same time empowering them to develop themselves as Waldorf practitioners.

#### *Who is it for?*

The course is intended primarily for:

- Teachers who are working in a Waldorf context but are new to Waldorf education

- More or less experienced Waldorf teachers who would like to renew or re-inspire their practice.
- Teachers working primarily in the middle or upper school.

#### *Course format*

The course runs over a six-month period beginning in January 2022 and ending in July 2022. The course begins with a three or four day intensive that is held either online or at a local venue (This depends on student numbers in a given location and on other factors such as Covid-19). At the end of the course there is a graduation event where students present their final projects to peers and faculty. There are regular online seminars and regular group work sessions over the spring and summer terms. A diverse international faculty contribute to the seminars, as well as the regular core faculty. Students have a further opportunity to work on their individual questions and practical problems in the group work sessions.

#### *Learning hours*

|                                      |     |
|--------------------------------------|-----|
| Intensives x 2 (online or in person) | 50  |
| Online seminars x 8                  | 12  |
| Group work sessions x 4              | 6   |
| Independent learning                 | 132 |
| Total course time                    | 200 |

#### *Delivery dates*

January 2022 – July 2022 (specific dates to be confirmed)

#### *Assessment*

Students complete one main project over the course of the six months. The project includes a theoretical and practical component and requires that students choose and develop an area of their own professional practice. They present the results of this to fellow students at the end of the course. The work load of the programme is designed to be compatible with full time work.

#### *Faculty*

Core faculty include Martin Lauesen, Christina Vilhelmsen, Andrea Brandão, Fergus Anderson and Charlotte von Bülow. These will be joined by visiting external faculty.

#### *Language*

Danish and English

#### *Certification*

Crossfields Institute Certificate

#### *Course fee*

Approximately 15,000 DKK (exact fee to be confirmed)

## Taking the full PPIE programme and taking the leadership pathway

For those who take the course outlined above, and who also want to complete the full PPIE postgraduate certificate, it will be possible to take module 1 (Philosophy and Practice of Integrative Education) and module 3 (Developing Own Practice) in the Autumn term of 2022. A leadership pathway option will also be available for both modules (1 and 2), depending on demand. This is for anyone holding or aspiring to hold a leadership position in a school. More details about this will be available on our website soon.

*What students say about PPIE:*

*"The course gives me inspiring things that I can do immediately with my students"*  
Samantha, PPIE student 2021, Denmark.

*"The tutors are brilliant at asking questions that are probing and critical"*  
Alan, PPIE student 2021, UK.

*"It's perfect what you are doing, the themes the questions...even online you succeed"*  
Charlotte, PPIE student 2021, Denmark.

*"PPIE gave me confidence in my role as a teacher"*  
Eva, PPIE student 2019, Finland.

## **NEW**

### Professional Development Courses for Waldorf Subject Teachers

#### *Overview*

These new short courses are intended to meet the demand for subject specific professional development in Waldorf schools. Subject teachers in Waldorf schools often have little support with how to work practically with Waldorf principles and methods in their subject. Our plan is to start with four pilot courses in 2022/23 (geography, biology, chemistry and maths) with further subjects being added in 2023/24 according to demand.

#### *Course aims*

There are two main aims:

- To explore practical methods and approaches in teaching a given subject that combine the best of contemporary practice with Waldorf principles
- To encourage an inquiry-based and reflexive approach to Waldorf subject teaching
- To establish collaborative networks of peer support in a given subject area which will continue beyond the end of the course (In Denmark this on-going support will be facilitated by the Association of Steiner Waldorf Schools)

*Who is it for?*

Any subject teacher working in a Waldorf school context who could benefit from developing their professional skills and understanding in teaching their subject.

*Delivery format*

These courses include one full day of face-to-face learning and five online seminars. Peer learning is a core part of the delivery model and students work together to support each other in their learning alongside specialist faculty input.

*Learning hours*

|   |        |
|---|--------|
| 1 day intensive (either online or face-to face) | 8 hrs  |
| Online seminars x 4                             | 6 hrs  |
| Independent learning hours                      | 20 hrs |
| Total course time                               | 34 hrs |

*Delivery dates*

The courses will start spring 2022. Delivery dates to be confirmed.

*Assessment*

To be confirmed

*Faculty*

Faculty will be drawn from experienced subject teachers and teacher educators who combine Waldorf inspired expertise, subject expertise and a knowledge of contemporary approaches in their subject area.

*Language*

Danish and English

*Certification*

Crossfields Institute Award

*Course fee*

To be confirmed

Further information

If you are interested in finding out more about any of the above, please contact Fergus Anderson (fergus.anderson@crossfieldsinstitute.com) or Andrea Brandău (andrea.brandao@crossfieldsinstitute.com).

You can find further information online at: [crossfieldsinstitute.com/learning/#ppie](https://crossfieldsinstitute.com/learning/#ppie)