

# PPIE 2022

PROFESSIONAL DEVELOPMENT FOR INSPIRING EDUCATORS

## Crossfields Institute Level 7 Diploma in the Philosophy and Practice of Integrated Education

Philosophy and Practice of Integrative Education (PPIE) is an innovative, international teacher development programme that is now entering its fifth year. The main aim of this postgraduate level programme is to inspire teachers to develop their own practice drawing on relevant theory and on their own capacity for critical and reflective inquiry. For the January 2022 intake we have made a significant change, which is that PPIE can now be taken as separate, stand-alone short courses. This enables you to be more selective about what you study and to complete the programme at your own pace. General information about the programme is given below. For more detailed information, visit: [www.crossfieldsinstitute.com](http://www.crossfieldsinstitute.com)

### The new delivery format

The following three professional development courses can be taken as stand-alone courses or as modules of the full PPIE programme.

#### *Foundations of Waldorf Education*

This course is for teachers working primarily in a Waldorf upper-school context. It has three main aims:

- To help you engage critically with Steiner's philosophy and developmental picture of the human being
- To help you understand and apply the core principles and methods of Waldorf pedagogy
- To give you the foundations for a reflexive and inquiry-based approach to developing your own practice

The overall aim is to enable you to critically engage with the underlying core principles and methods of Waldorf pedagogy as the basis for developing yourself as a Waldorf practitioner. The course is suitable for teachers working in any curriculum area and is particularly for those working in an upper-school context.

#### *Foundations of Integrative Education*

This course is for teachers working in any context who want to renew and re-inspire their practice, drawing on integrative and holistic education principles and methods. It has three main aims:

- To give you an overview of different approaches to integrative teaching, learning and assessment
- To enable you apply integrative approaches to teaching learning and assessment
- To give you the foundations for a reflexive and inquiry-based approach to developing your own practice

The course is taught by our own experienced faculty combined with visiting international external faculty. The course is appropriate for teachers working in any curriculum area.

**NOW WITH NEW  
FLEXIBLE, SHORT  
COURSE FORMAT!**

#### **WHAT PPIE STUDENTS SAY ABOUT THE PROGRAMME**

*"Without a doubt a course that inspires and motivates. The range of teachers and topics has been outstanding. The way that theory, practice and exercises have complemented each other has also been exemplary."*

**Jens. School leader,  
Denmark**

*"The PPIE course in the short time since it began has already influenced my teaching, thinking and reflective practice."*

**Hester. Teacher, UK**

## Educational Leadership

This course is for practicing or aspiring leaders working in an education context. It has three main aims:

- To give you an overview of different theoretical approaches to leadership and self-leadership
- To help you to build strong collegial working
- To give you a foundation for a reflexive and inquiry-based approach to developing your own leadership practice

The course is taught by leadership specialists. You will learn about the latest approaches to leadership and explore implications for your own practice.

## The PPIE diploma

To complete the full PPIE postgraduate diploma you must complete two of the courses outlined above plus an additional project module where you design and implement a small-scale research project on a subject of your choice. This could include developing an aspect of your school, starting a new education related project or developing your own leadership or teaching and learning skills.

## Delivery format

The PPIE courses are delivered primarily online over a six-month period. The full PPIE programme can be taken over twelve months, eighteen months or longer. Delivery includes short intensives over two or three days combined with regular online seminars and lectures. (Face-face intensives can also occur depending on the location and volume of students in a given intake.) There are also regular mentoring sessions where students are supported on an individual or small-group basis. A core element of our delivery approach is that you engage with your own work-related questions and challenges while on the course.

## Delivery dates

Foundation of Waldorf Education will commence in January 2022, ending in July 2022. Foundations of Integrative Education and Educational Leadership are scheduled to run in the Autumn of 2022, beginning in July or September 2022

## WHAT PPIE STUDENTS SAY ABOUT THE PROGRAMME

*"It's perfect what you are doing, the themes the questions...even online you succeed."*

**Charlotte. Teacher, Denmark**

*"The tutors are brilliant at asking questions that are probing and critical."*

**Alan. Teacher and school leader, UK**

*"This was one of the most inspirational courses I have been on – an incredible opportunity to explore what education could and should be in our world today. If you are a teacher, leader or interested in education, do go on this course if you can."*

**Beth. School leader, UK**

*"The course gives me inspiring things that I can do immediately with my students."*

**Samantha. Teacher, Denmark**

For more detailed information about all aspects of PPIE, including learning hours, faculty, fees, delivery dates and certification, please visit: [www.crossfieldsinstitute.com](http://www.crossfieldsinstitute.com) or email [jane.tyler@crossfieldsinstitute.com](mailto:jane.tyler@crossfieldsinstitute.com)

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